

PEER FACILITATOR RATING SCALE

Instructions: Select the number that best represents the implementation of each group element. Use the specific examples given when considering the overall ratings. Place a check next to each item if present.

PREPARATION	<i>Good.....Excellent</i>
<input type="checkbox"/> Necessary supplies are available and set up before class (e.g., pens, paper, reading material)	1 2 3 4 5
<input type="checkbox"/> The peer educator is on time (15 minutes prior to group)	

ORIENTATION	<i>Good.....Excellent</i>
<input type="checkbox"/> Introduces self	1 2 3 4 5
<input type="checkbox"/> Asks group members to introduce themselves	
<input type="checkbox"/> Presents overview of the day's topic	

FACILITATION SKILLS	<i>Good.....Excellent</i>
<input type="checkbox"/> Encourages everyone to participate	1 2 3 4 5
<input type="checkbox"/> Demonstrates interest in group members	
<input type="checkbox"/> Is enthusiastic about the material	
<input type="checkbox"/> Listens without interrupting	
<input type="checkbox"/> Accepts constructive criticism	
<input type="checkbox"/> Asks group members if they understand (e.g., vocabulary, key concepts, etc.)	
<input type="checkbox"/> Does not give incorrect information	
<input type="checkbox"/> Ignores minor disruptions	

GROUP PROTOCOL ADHERENCE	<i>Good.....Excellent</i>
<input type="checkbox"/> Group begins on time	1 2 3 4 5
<input type="checkbox"/> Group ends on time	
<input type="checkbox"/> Follows outline for the group	
<input type="checkbox"/> Circulates attendance sheet	
<input type="checkbox"/> Remains after group for at least 15 minutes for extra discussion	
<input type="checkbox"/> Brings attendance sheet to the appropriate person	

GENERAL	<i>Good.....Excellent</i>
<input type="checkbox"/> Refrains from saying irrelevant things	1 2 3 4 5
<input type="checkbox"/> Is appropriately dressed	
<input type="checkbox"/> Personal hygiene is satisfactory	
<input type="checkbox"/> Refrains from inappropriate joking and profanity	
<input type="checkbox"/> Does not become overexcited or aggressive	
<input type="checkbox"/> Seems comfortable when approached by group members	
<input type="checkbox"/> Does not appear overly distant or aloof	